



THE NEWSLETTER OF  
**ELT@I**  
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English Language Teachers'  
Association of India

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## UPDATES FROM HEAD OFFICE

### ANNOUNCEMENT

Dear Chapter convenors,

Please mail to me about any program -seminar, workshop or conference=you may be organizing in future with the following details so that the information you give may be uploaded at our website under 'Forthcoming events'

Name of the town/City,

Date and month

Contact:

E mail.

Mobile.

S. Rajagopalan

## UPDATES FROM CHAPTERS

### ELT@I Delhi Chapter

**The National Workshop on Listening and Speaking Skills** was organised on 25<sup>th</sup> of August 2019 by the ELTAI Delhi Chapter. It began at 10:00 a.m. with the lighting of the lamp at the International Youth Hostel, Chanakyapuri, New Delhi with the introductory speech of the Chapter Head, Ms. Manju Gautam addressing the gathering of a galaxy of intellectuals. She elaborated the need and significance of organising the National Workshop on Listening and Speaking Skills.

The Chief Guest of the function, Mrs. Savita Drall, (the Deputy Director of Education, Exam Branch and RPVV from Directorate of Education, Delhi State ,India) inaugurated the function by lighting of the lamp and expressed happiness on the grand celebration of listening and speaking skills for teachers, research

scholars, teacher trainers, teacher trainees, students, English professionals and professors etc. She quoted many instances from her own student life as how she learnt English as a second language and how she could express herself with ease now as a non-native speaker of English. She motivated the audience by giving real life examples and for making students independent listeners and speakers. Among other dignitaries present on the stage included President, Delhi Chapter Dr Khaleeq Ahmad, special invitees Dr Shravan Kumar (VP ELT@I, India), Dr Anamika Singh (Principal, DIET Keshav Puram, New Delhi) and Ms. Neelima Sharma (VP, Trinity College London, Asia), the Patron of ELTAI Delhi Chapter with all the Think Tank members enthusiastically participating and ensuring the smooth running of the entire event.

Ms Neelima Sharma, in her key note address, in the capacity of being the patron of the Association, not only focussed upon the need and importance of communication skills especially for ELT people but also shared seven important qualities of a teacher viz. adaptability, empathy, critical thinking, integrity, being proactive, optimism and resilience. She urged and motivated the Delhi Chapter of ELT@I to be a trend setter for all other ELTAI chapters across the country. Dr. Shravan Kumar, the National Vice President of ELT@I congratulated the Delhi Chapter on organising the workshop and all the participants for giving up their holiday for the cause of learning. He also invited and enthused the participants to come in large numbers in the ELT@I Golden Jubilee International Conference being held from 9-12 October 2019 at Amity University, Noida (Delhi NCR).

After the inaugural speeches the workshop on listening and speaking skills in ELT began at about 11:00 a.m. with the full house of about 100 participants not only from different parts of Delhi and NCR but also from UP, Bihar, Haryana and Punjab.

The first session on speaking skills was conducted by Ms. Ruchi Sengar, (senior ELT practitioner, author and content writer). The emphasis was on familiarising teachers with skill-based activities to enhance student speaking skills. The session focused on use of parameters-for pair and group activities. The

menu spanned dialogues, problem solving, information gap and cue cards and much more.

Ms Ruchi's session was quite enriching and peppered with a lot of humour. Participants collectively practiced the target language with the support of several handouts and practical ideas based on authentic situations, experiential domain and language levels.

The next session on listening was taken by another celebrated ELT person, Dr Khaleeq Ahmad in his usual amicable style and tone. This session again proved to be very interesting and enriching for all the participants. In his uniquely distinct style, full of humour and modesty, Dr Ahmad began with some amazing facts on listening such as only 2% population of the world has had formal training in listening. He included practical ideas of listening situations based on the theory that 'listening is a receptive skill but not a passive activity' and that for a better understanding of the spoken words 'we need contextual clues, cultural background and extra linguistic support'. Dr Ahmad also gave them hand-outs which included fill in the gaps, listening to directions and marking them on the map, listen and draw activity, making predictions, citing examples from contextual clues and extra linguistic support to listen as happens in real life situations.

The entire program was beautifully choreographed and compered by

Ms. Mamta Saluja and Ms. Sonia Makhija. Special mention is due to Ms Vinita Sharma the Treasurer of Delhi Chapter who very diligently and efficiently prepared the list of participants and maintained an account of their payments. She was a remarkable figure in making the program a grand success along with the special invitee and the member of the Think Tank, Ms.Heemal Handoo Bhatt, (Principal, Hansraj Model School, Punjabi Bagh, New Delhi) who played a remarkable role in making arrangements and raising the standard of the program. The Joint Secretary of the Association Ms.Rajni Jaimini welcomed all the guests with flowers and her lovely smile. The programme finally concluded as the participants poured their effusive thanks and gratitude to the entire ELT@I Delhi Chapter for an amazing learning experience on a fun-filled Sunday.

At the end of the program, all the participants were given away the certificates of participation. The vote of thanks was delivered by Vice President of ELTAI, Delhi Chapter, Ms. Sheelu Mary Alex along with the help and active support of the entire Think Tank (ELT@I) members like Dr Nikhat Bano, Ms Rajni Jaimini, Dr Prachi Ahmad, Mr Virender Singh, Ms.Jagriti Singh, Ms. Richa Chahal, Ms. Ekta Goel, Mr. Gaurav Chawla, Ms. Monica Sharma, Ms.Vandana among others.

### **ELT@I Jaipur Chapter**

A workshop on 'Critical Digital Literacy in English Language Classroom' was conducted on

30<sup>th</sup> Oct, 2019 by Prof Lisa Morgan from USA which was sponsored by Regional English Language office, American Centre, New Delhi;co-hosted by Kanodia PG college, Jaipur and ELT@I, Jaipur chapter.

The workshop formally begun with the floral welcome ceremony of Prof Lisa Morgan (Designation) and Maria Snarski,(Regional English Language Officer, US embassy, New Delhi) by Dr Rashmi Chaturvedi, Director, Kanodia College and Dr Seema Agarwal, Principal, Kanodia College.

The workshop was conducted in two sessions in which the first session (9:00 to 11:00am) was on 'A Writer's Right to Assessment Rubrics' and second session was on 'The Role of Critical Digital Literacy in English Language Classroom.' Both the sessions were attended by 50 participants where they learned new tools and methods in English Language Teaching.

The objective of this workshop was to introduce innovation and ease in classroom teaching of English language. The first session was followed by plantation as a token of memory while the second session was followed by certificate distribution and felicitation of the resource person Prof Lisa Morgan and also RELO representative Ms Maria Snorski by ELT@I President Prof Bandana Chakraborty, Secretary ELT@I Prof Shaila Mahan and Prof Seema Agarwal (Principal, Kanodia College).

The workshop was a great success as it recharged both the participants and organizers .

## ELT@I Kancheepuram Chapter

### *One-Day Workshop on Digital Tools for Learner Autonomy in acquiring Communication Skills (25.11.2019)*

The Department of English conducted one-day workshop on Digital Tools for Learner Autonomy in acquiring Communication Skills in collaboration with English Language Teachers' Association of India (ELTAI) on 25.11.2019. The programme was inaugurated by Prof.Dr.S.Ramakrishna Pisipaty, Dean, Faculty of Arts & Humanities, SCSVMV. Prof. P.N. Ramani, Editor of ELTAI Journals acted as Resource person of the workshop. The theoretical background of Learner Autonomy was given in Session I followed by refreshment. Session II began with learner autonomy in developing listening & speaking skills.



The post lunch began enthusiastically unlike the regular sessions, with the presentation of websites for teaching and learning vocabulary & grammar. This session was followed by a demonstration session in the laboratory where the participants were introduced some interesting digital tools and resources in acquiring communication skills. The session was highly interactive and the

doubts of the participants were cleared by the resource person. Mr.Bharathi from SVCE and Mrs.Shanmugapriya from SCSVMV expressed their utmost satisfaction towards the workshop and the delivery of the resource person.

Dr.T.Pushpanathan, Head, Department of English and Convenor of ELTAI Kanchipuram-II chapter thanked the resource person as well as the gathering for their support and presence in the workshop till 4.30 PM.

## **National Workshop on New Technologies for 21st Century Teachers**

Gen Z learners will be enabled to learn effectively and quickly using new technology-enabled learning tools such as blogger, digital quizzes, Nearpod, Scoop.it, Clyp.it, Infographics, and Posters. This was demonstrated during a two-day national workshop organized by the Department of English, Loyola College in collaboration with English Language Teachers' Association of India (ELTAI) on **December 6th and 7th, 2019** at Loyola College (Chennai) trained college and university professors from Andhra Pradesh, Karnataka and Tamil Nadu in identifying, curating, and using/sharing digital resources and tools. The various sessions of the workshop introduced a variety of technical tools and resources to the participants and provided them hands-on experience in using these to help

learners develop thinking skills, make learning and teaching more learner-centered, promote learner autonomy and increase learners' motivation and confidence to learn effectively.

Inaugurating the workshop, Mr. Muthu Singaram, CEO, Incubation at Healthcare Technology Innovation Centre (HTIC), Indian Institute of Technology-Madras observed that the advent of new technologies is beginning to redesign the curriculum and hence, teaching strategies need to be updated and match with internet-based teaching and learning tools.

While welcoming the new digital tools and resources for the benefits they offer the learners and the learning process, **Dr. K. Elango**, National Secretary, ELTAI, however, cautioned the participants not to be carried away too much, oblivious of the human touch as a teacher while advancing to new strata of teaching techniques. He asked the participants if the learners are better today in the world of technology. He emphasized the need for understanding spoken and written language, and developing the capacity to use the language in real life situations. He referred to a World Bank report which showed a high rate of learning poverty (about 55%) arising from poor reading ability. He further asserted that learners should make prudent use of technology.

**Dr. K.S. Antonysamy**, Head, Department of English, Loyola College and Coordinator of the

workshop, welcomed the participants and introduced the resource persons to the participants. He advocated the use of new technologies as they provide interaction between teachers and learners, enhance comprehensible input and output, and promote cooperative learning. He also highlighted the transformative power of technology and its capacity to act as a bridge to overcome the generation gap in the world of teaching and learning.

In his sessions, **Dr P.N. Ramani**, English Studies Consultant, provided best practice tips for creating and delivering engaging and interactive presentations, with special reference to conference presentations.



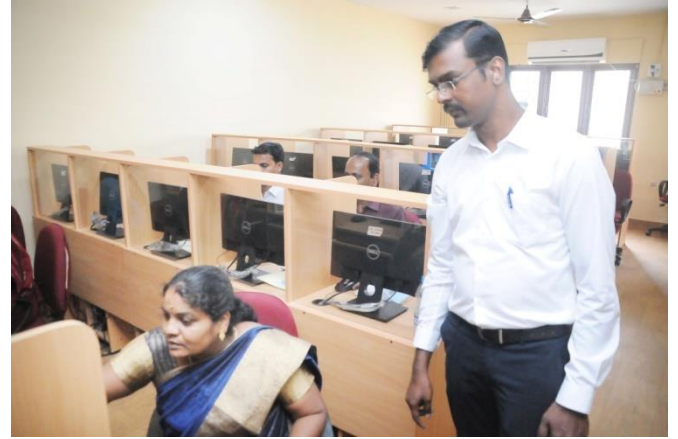
The participants were given hands-on experience in creating and editing audio clips besides using appropriate tools for creating effective presentations. He also emphasized the need to grow professionally and showed how professional networking through the internet would enable them to achieve their own professional development.

**Dr Revathi Viswanathan**, ELT Consultant & Teacher Trainer, demonstrated the use of digital tools to curate, organize and share digital resources,



*blogs* as a means of providing an interactive space for students to develop writing their skills, and creating digital portfolios for active participation of students and the teacher for their effective learning.

**Dr Xavier Pradheep Singh**, St. Joseph's College, Trichy, showed how an element of *gamification* in creating *digital quizzes* would motivate and excite learners in the learning process.



He also showed how to create interactive video content as well as posters and infographics. All of these would make learning enjoyable and stress-free to 21st century learners.

At the end of the workshop, the participants strongly felt that the firsthand experience of the technological tools would boost their technical skills and enable them to be better prepared for the challenging tasks of the 21st century classroom. After oral feedback on the workshop from some of the participants, the resource persons highlighted important takeaways for the participants from the workshop. The programme concluded with the distribution of certificates of participation.

## CALL FOR PAPERS

ELTAI and its Special Interest groups publish the following journals. There is no fee for ELTAI members to publish their research papers in these journals. Preferences will be given to short-term donor members.

### **Journal of English Language Teaching (India)**

The Journal of English Language Teaching (JELT) is a peer-reviewed (print) journal published six times a year. It is a UGC approved journal. Articles on ELT can be submitted all through the year. Send your article as an email attachment to [JELTIndia@gmail.com](mailto:JELTIndia@gmail.com) with a copy to [eltai\\_india@yahoo.co.in](mailto:eltai_india@yahoo.co.in). For more details about the journal, visit [www.eltai.in](http://www.eltai.in)

### **Journal of Teaching and Research in English Literature**

The Journal of Teaching and Research in English Literature (JTREL) is a peer-reviewed (online) journal published four times a year by Literature Special Interest group of ELTAI. It is a UGC approved journal. Research papers on literature, literary theories, Cultural Studies and methods of teaching literature can be submitted all through the year. Send your articles as an email attachment to [editor.jtrel@gmail.com](mailto:editor.jtrel@gmail.com) with a copy to [eltai\\_india@yahoo.co.in](mailto:eltai_india@yahoo.co.in). For more details about the journal, visit <https://sites.google.com/site/journalofenglishliterature>

### **Journal of Technology for ELT**

The Journal of Technology for ELT (JTELT) is an online journal published four times a year by the Computer Technology Special Interest group of ELTAI. Research papers on the use of technology for teaching and learning English can be submitted all through the year. Send your papers to [pradheepxing@gmail.com](mailto:pradheepxing@gmail.com) with a copy to [eltai\\_india@yahoo.co.in](mailto:eltai_india@yahoo.co.in). For more details about the journal, visit <https://sites.google.com/site/journaloftechnologyforelt>

### **The ELT Practitioner**

The ELT Practitioner is an online journal published four times a year by ELTAI. Articles on ELT can be submitted all through the year. Send your papers to [ramanipn@gmail.com](mailto:ramanipn@gmail.com) with a copy to [eltai\\_india@yahoo.co.in](mailto:eltai_india@yahoo.co.in). For more details about the journal, visit <https://sites.google.com/site/theeltpractitioner>

Would you like to become a member of ELTAI? Would you like to participate in professional development activities at your place? Would you like to organise a professional development programme in your institution? Contact the convenor of the nearest chapter



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